

What is a

School-Parent Compact?

A school-parent compact for achievement is an agreement that parents, students, and teachers develop together through collaboration and feedback. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Jointly Developed

The parents, students, and staff of Gracewood Elementary collaborate in this School-Parent Compact to improve student success. Teachers will utilize conferences and newsletters to recommend tips and strategies to assist parents in helping their child to increase learning, parents will ask questions and give suggestions that make learning at home better, and students will communicate to teacher and parents what will help them to learn. Meetings are held to review the compact and make changes based on the needs of our students.

Activities to Build Partnerships

- Open House
- Parent-Teacher Conferences
- Parent/Community Volunteer
- Title I Workshops
- Volunteer Opportunities
- Parent Portal Training
- Canvas Training

Communication about Student Learning

At Gracewood Elementary, we are committed to frequent two-way communication with families about children's progress. You can expect to hear from us by:

- Weekly grade level newsletters/ homework folders
- Gracewood Elementary Webpage/ Teacher Canvas
- E-mail updates/correspondence
- Parent workshops throughout the school year
- Parent Teacher conferences in October and March
- Phone calls
- Parent Portal/Infinite Canvas

Gracewood Elementary School Title I Program



Dr. Renee Perry, Principal

2032 Tobacco Road
Augusta, GA 30906
706-796-4969

School-Parent
Compact

Kindergarten-Fifth Grade
2025-2026
School Year
706 796 4969

Revised: April 30, 2025

Our District Goals for Student Achievement

District Goals:

- **"Future-Ready" Graduates:**
The RCS3 aims to prepare students for success in college, careers, the workplace, and life, focusing on academics, digital skills, critical thinking, problem-solving, collaboration, and communication.
- **Increased Student Content Mastery:**
The district aims to increase student content mastery in tested subject areas on the Georgia Milestones.
- **Retention of Highly Effective Teachers and Leaders:**
The district seeks to retain highly effective teachers and leaders within the RCS3.

Gracewood Elementary School Goals:

By May 2026, Gracewood Elementary will improve students' academic achievement in "numbers and operations" through evidence based instructional practices increasing the percentage of proficient third, fourth, and fifth grade learners by 5% as measured by the Georgia Milestones Assessment.

By May 2026, Gracewood Elementary will improve students' academic achievement in "Reading Comprehension" through evidence based instructional practices increasing the percentage of proficient third, fourth, and fifth grade learners by 5% as measured by the Georgia Milestones Assessment.

Focus Areas:

- Lexile/ Vocabulary
- Number Sense/ Facts

Teachers, Parents, and Students—Together for Success

In the Classroom:

Teachers will work with students and their families to support students' success in reading and math with a focus on comprehension and fluency in Reading and conceptual understanding and fluency in Math.

- Provide parents with weekly homework assignments.
- Teacher's class canvas pages will provide helpful links to math and reading resources.
- Send home meaningful homework assignments and projects.
- Send home newsletters or other forms of communication about upcoming reading, math, and writing instruction.

At Home

Gracewood Elementary met with parents to revise their sections of the compact. Parents will help their child to complete homework assignments. Parents will read and review newsletters about upcoming reading, math and writing instruction.

Language Arts:

K-Will ask/answer questions about reading text daily.

1-Will practice with my child on recognizing features of a sentence daily.

2-Will practice with my child on writing complete sentences daily.

3-Will practice with my child on writing opinions and explanations daily.

4-Will practice with my child on reading with purpose and expression daily.

5-Will practice with my child on summarizing and paraphrasing effectively daily.

Math

K-Will practice with child on comparing numerals within 10 daily.

1-Will practice with my child on developing an understanding of addition, subtraction, and strategies for addition and subtraction within 20 daily.

2-Will practice with my child on building fluency with addition and subtraction daily.

3-Will practice with my child on building fluency with multiplication daily.

4. Will practice with my child on problem solving strategies with all operations.

5. Will practice with my child on understanding decimals, fractions, and problem solving strategies with all operations.

Students

Gracewood Elementary students joined with staff to develop ideas about how they can succeed in school both in and out of the classroom. Students thought of the following ideas:

1. Set reading, math, and writing goals for myself and work hard to achieve them.
2. Study and complete my Math and Reading Assignments.
3. Work hard to complete my I-ready Reading and Math minutes each week.
4. Give weekly newsletters and other communication about upcoming reading, math, and writing instruction to my parent.

Gracewood Elementary School

Parent and Family Engagement Policy and Plan for Shared Student Success

2025-2026 School Year

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*Augusta, GA 30906
706-796-4677*

<https://www.rcboe.org/gracewood>

Revised March 6, 2025

What is Title I?

Gracewood Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support

family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.



School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Gracewood Elementary will provide opportunities to improve family engagement to support student learning. Gracewood Elementary values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that Gracewood Elementary will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.



How is it revised?

Gracewood Elementary School invited all parents to complete our End of the Year and Beginning of the Year Surveys to give input on revising this parent and family engagement policy, as well as the school wide plan, our school-parent compact, and family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our Parent Teacher Conferences, Active Parenting, Curriculum Night and Parent Orientation.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Gracewood Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

At the beginning of the year, the Richmond County Parent and Family Engagement Plan is included in the student code of conduct book that is given to all students. The Gracewood Parent and Family Engagement Plan will also be posted on the school website and distributed at the Title I Annual Meeting. Parents can also retrieve a copy of the plan in the Parent Resource Center.

2025-2026 District Goals

District Goals:

- **"Future-Ready" Graduates:**
The RCSS aims to prepare students for success in college, careers, the workplace, and life, focusing on academics, digital skills, critical thinking, problem-solving, collaboration, and communication.
- **Increased Student Content Mastery:**
The district aims to increase student content mastery in tested subject areas on the Georgia Milestones.
- **Retention of Highly Effective Teachers and Leaders:**
The district seeks to retain highly effective teachers and leaders within the RCSS.

2025-2026 School Goals

- On grade level reading performance will increase from 25% to 55% as indicated by the EOY iReady diagnostic.
- On grade level math performance will increase from 19% to 55% as indicated by the EOY iReady diagnostic.

School-Parent Compacts

As part of this plan, Gracewood Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compact will be reviewed and updated annually based on feedback from

parents, students, teachers and all other stakeholders. The school-parent compacts are shared with parents during open house, the Title I Annual Meeting, online, during parent teacher conferences and in the parent resource center.

Let's Get Together!

Gracewood Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

Tentative Schedule:

August 1- Open House

September 28- Title 1 Annual Meeting

October 26- Literacy Day

November 30- Community Day

March 3- Input/ Revision Meeting

March 6- GMAS Night

March 14- Pi Day (Numeracy Day)

April 18- Test Prep Day



Parent Resource Center

Come visit the Parent Resource Center (Room 401) to check out books, study materials, and activities to use at home with your child.

Computers are available for parents to explore the Parent Portal and educational resources.

Monday & Friday, 8:30 am- 11:30 am

Parent and Family Engagement

Gracewood Elementary believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

Gracewood Elementary is committed to helping our parents attend the parental activities listed in this policy. Please call if you need assistance or have any questions. We are here to help and want your participation in our programs.

Gracewood Elementary is Branching Out!

Gracewood Elementary will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in an understandable format and language and posted on the school website.
- ✓ Provide trainings for staff on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Partner with early childhood programs, middle schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- ✓ Share information for parents to understand the school's curriculum, academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators. Provide parents with individual student assessment results and interpretation of those results.
- ✓ Communicate with all families and the community on a regular basis regarding school wide events and activities, through phone messages, the school website, REMIND, social media and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement. These meetings will be offered at various times (morning and evening) and in various formats.
 - Offer Infinite Campus account set up and assistance with usage for parents and family members to monitor their student's progress.
 - Collect feedback from parents and family members at all events and post a survey on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.

Parent and Family

Engagement Standards

Gracewood Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

School Council

Gracewood Elementary has developed a School Council to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The School Council meets 2 times during the school year, but all parents and family members can also submit their ideas or suggestions at any of the school activities and meetings, as well as through our parent surveys and website.



School Volunteer

- ☐ Yes, I am interested and wish to join the School Volunteer Team.
- ☐ Please contact me so I can learn more in joining the School Volunteer Team.
- ☐ Please send me notifications about future meetings and updates.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____